

Jared Wolfe

WLDF 311 - Wildlife Techniques (43686 - FALL 2017)
 No. enrolled = 53 / No. of surveys returned = 27
 2174 Fall 2017



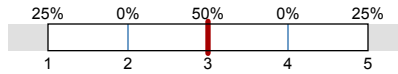
Survey Results

Legend

Question text

Left pole

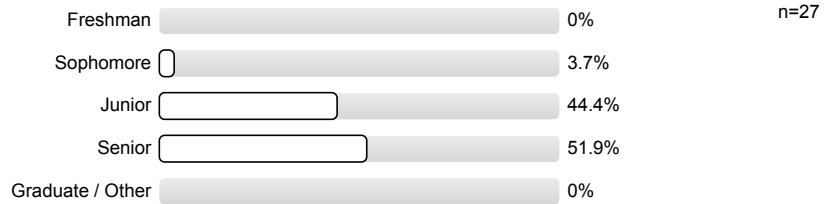
Right pole



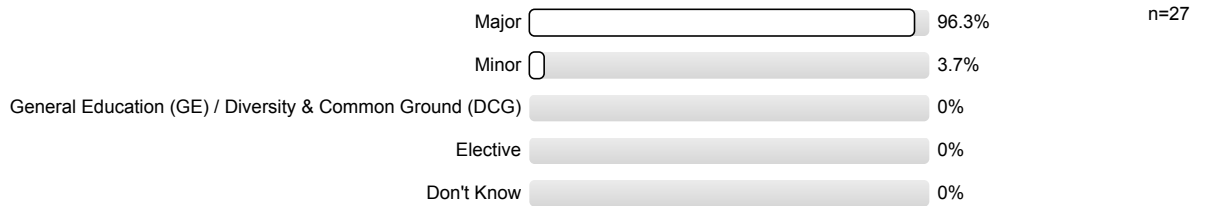
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. Background Information

1.1) My class standing is:

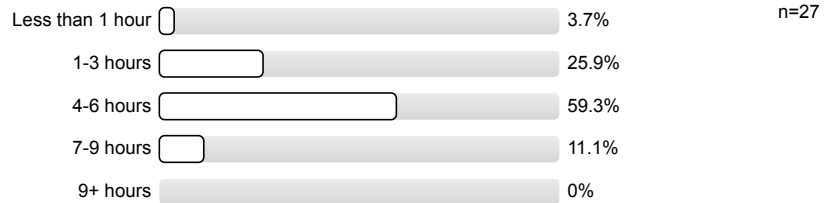


1.2) This course applies to (check all that apply):



2. Instructor Rating

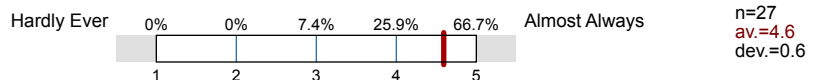
2.1) The amount of time per week I spent preparing for this course was:



2.2) The activities used in class (like group work, discussions, presentations) helped me better understand the course content.



2.3) The materials used in class (like readings, articles, textbooks, videos) helped me better understand the course content.



2.4)	The instructor clearly demonstrated how each topic fit into the course.	Hardly Ever	0% 0% 0% 11.1% 88.9%	Almost Always	n=27 av.=4.9 dev.=0.3
2.5)	I received feedback on things like tests, assignments, and projects that helped me improve.	Hardly Ever	0% 3.7% 14.8% 25.9% 55.6%	Almost Always	n=27 av.=4.3 dev.=0.9
2.6)	The instructor was available to help me when they said they would be.	Hardly Ever	0% 0% 0% 8% 92%	Almost Always	n=25 av.=4.9 dev.=0.3 ab.=2
2.7)	I felt encouraged to explore materials outside of class to improve on what I was learning.	Hardly Ever	0% 0% 7.4% 11.1% 81.5%	Almost Always	n=27 av.=4.7 dev.=0.6
2.8)	The instructor was able to create an atmosphere that was respectful of diversity (for example, diversity based on ethnic, racial, or gender identity).	Hardly Ever	0% 0% 0% 0% 100%	Almost Always	n=25 av.=5 dev.=0 ab.=2
2.9)	The instructor set goals that challenged me to do my best work.	Hardly Ever	0% 0% 0% 7.4% 92.6%	Almost Always	n=27 av.=4.9 dev.=0.3
2.10)	The course syllabus clearly outlined class objectives, policies, and expectations.	Strongly Disagree	0% 0% 0% 22.2% 77.8%	Strongly Agree	n=27 av.=4.8 dev.=0.4
2.11)	After taking this course, I am able to apply what I learned to improve on my thinking, problem solving, or decision making.	Strongly Disagree	0% 0% 0% 22.2% 77.8%	Strongly Agree	n=27 av.=4.8 dev.=0.4
2.12)	The final two questions of the survey allow you to provide a written response regarding your experience in this course. Your responses provide valuable information to the instructor about their course design and teaching methods and may be used as part of evaluation of teaching in the retention, tenure, and promotion process. Civil language and constructive comments are expected. The Student Code of Conduct prohibits use of language in written comments that constitutes "disorderly, lewd, indecent, or obscene behavior" or "threatens or endangers the health or safety of any person within or related to the University community." [See http://www2.humboldt.edu/studentrights/home].				

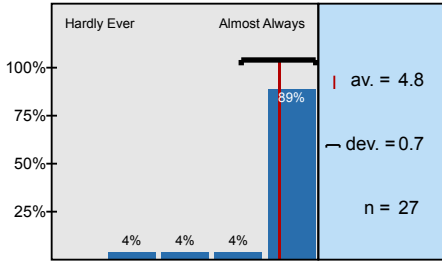
I acknowledge these provisions of the Student Code of Conduct. 92.6%

n=27

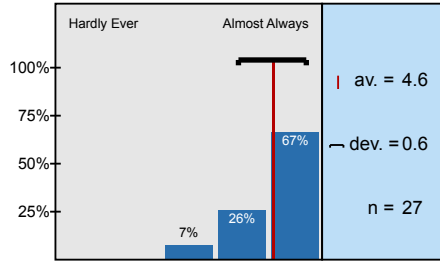
I do not acknowledge these provisions of the Student Code of Conduct (ends survey). 7.4%

Histogram for scaled questions

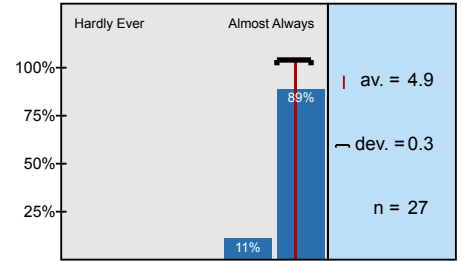
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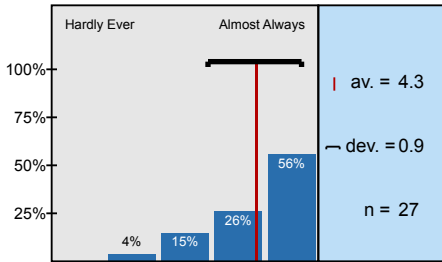
The materials used in class (like readings, articles, textbooks, videos) helped me better understand the



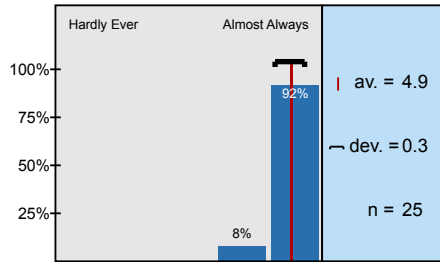
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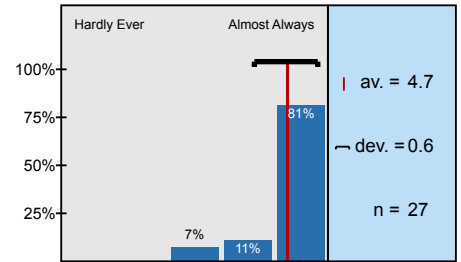
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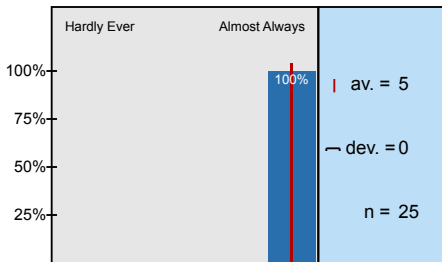
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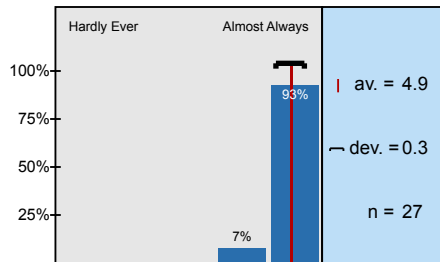
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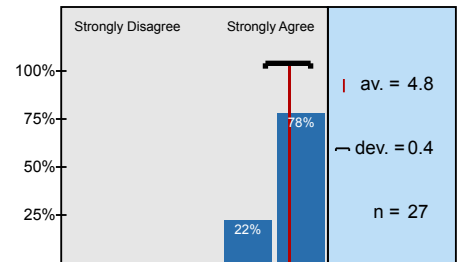
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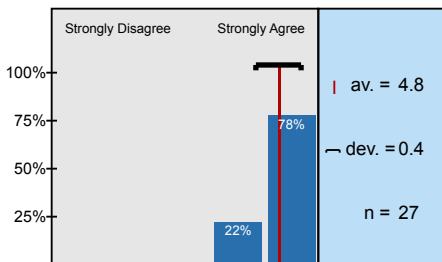
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The course syllabus clearly outlined class objectives, policies, and expectations.



After taking this course, I am able to apply what I learned to improve on my thinking, problem solving, or

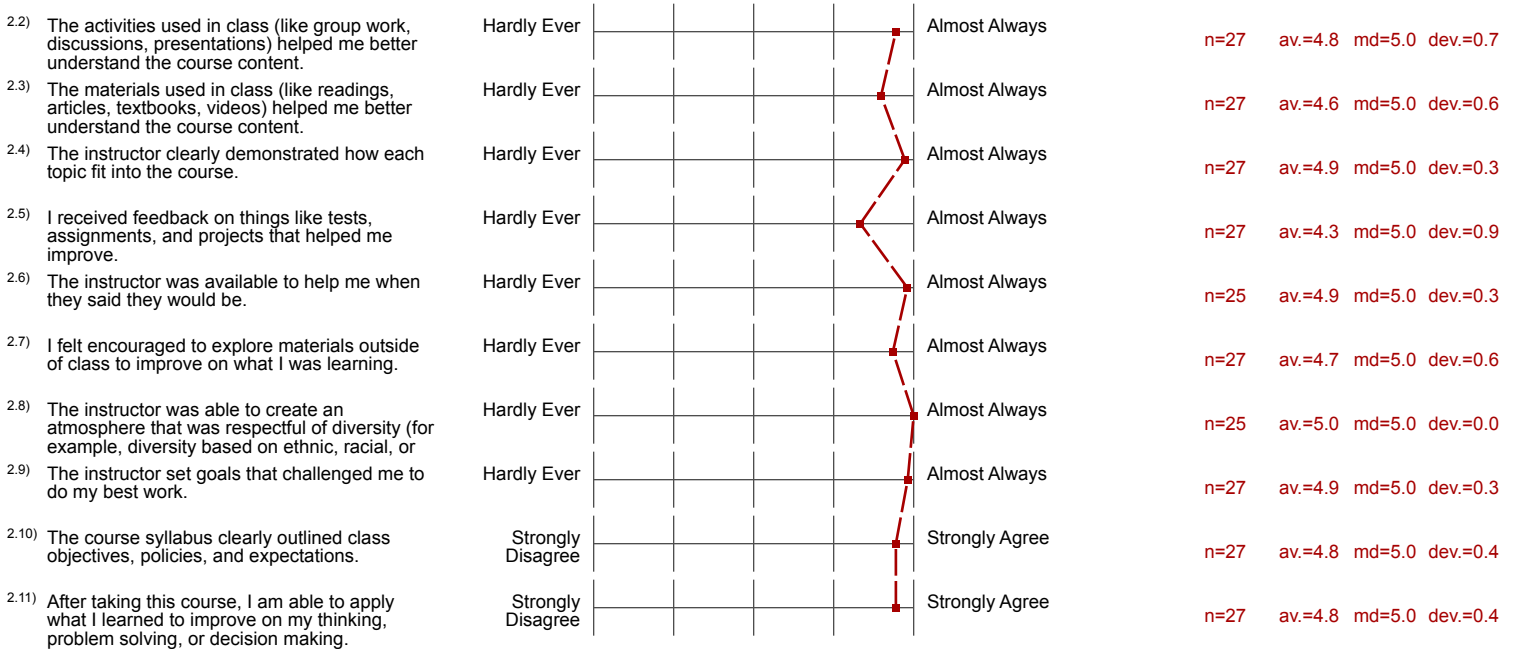


Profile

Subunit: College of Natural Resources & Sciences
 Name of the instructor: Jared Wolfe
 Name of the course: WLDF 311 - Wildlife Techniques (43686 - FALL 2017)
 (Name of the survey)

Values used in the profile line: Mean

2. Instructor Rating



Profile

Subunit: College of Natural Resources & Sciences
Name of the instructor: Jared Wolfe
Name of the course: WLDF 311 - Wildlife Techniques (43686 - FALL 2017)
(Name of the survey)

2. Instructor Rating



av.=4.8

dev.=0.5

Comments Report

2. Instructor Rating

^{2.13)} Overall, the moments in this course when I was the most engaged, excited, and involved as a learner were when . . .

- All activities, discussion, and outdoor excursions made this class a memorable one.
- During labs and discussions
- Going on the field experience trip learning hands-on methods of wildlife field biology and gaining whole new perspectives on the field of study. Also, in doing our own proposals it encouraged me to think and write in ways previously not utilized by me that I will be able to use in the future for my career.
- I almost always felt engaged during this course. Jared is competent, charismatic, honest, and encouraging. This class had a big impact on me and I attribute a lot of that to the way Jared taught this course and challenged and inspired us.
- I really enjoyed this entire class. Out of the whole semester, my favorite time was the field trip; it was wonderful to get some hands on experience, bond as a class, and see everyone (teachers included) out in their "environment". However, I honestly loved just about every lecture & lab we had. Jared was passionate about every topic, and was able to explain things in a way that everyone could understand, even if you were unfamiliar with the material. His kindness and enthusiasm made this class one of my favorites out of my time here at HSU so far; thanks for a wonderful semester and for providing us with so many amazing experiences!!
- Jared is a great professor, and I felt most engaged when talking about topics such as how to capture, mark, and study birds. I want to pursue ornithology in my future and Jared gave a lot of great insight on this subject while involving all other fields within wildlife.
- Jared was an awesome professor and I feel very lucky to have had him instruct me. After taking his class I feel so much more confident in Wildlife Techniques and what will be expected of me throughout HSU and in my career. I really hope I can take more classes from Jared in the future.
- Out in the field (labs, weekend trips) were the most exciting. The class project and our own proposal assignments were very helpful assignments.
- The class was amazing and very helpful. Labs were the best in learning and practicing things we discussed in lecture.
- The field trip was amazing. Basically every lab we had was awesome.
- The hands-on experiences such as the camping trip or outdoor labs.
- There were several moments where I felt particularly enthusiastic about the course. Of course the obvious highlight of the course was the field trip. It was fun, challenging and a fantastic team building exercise and moral booster. It's really hard to top seeing a peregrine falcon in the wild for the first time and then watch as it plucks a passerine out of midair. However professor Wolfe changed a seemingly hopeless semester where I found myself homeless and disheartened into a manageable and enjoyable one. Many professors have been understanding of a difficult situation, however Dr. Wolfe offered his personal time and opened his office area to me, which is far above and beyond his responsibilities. By encouraging me to come in he was allowing me a place to peacefully work within his office area anytime he was present. Furthermore he insisted that if I had any difficulties on assignments I should come to him anytime so he could give me pointers and explanations as needed. Fantastic effort, easily one of the most understanding, hardworking and thorough professors in the department
- This course is the best and most informative course I have taken as a college student. The Wildlife 311 field trip was an amazing once in a lifetime experience. The field study at the Lanphere dunes was also a very enlightening experience that allowed students to conduct actual field work. This class really solidified my belief in this major.
- We had outside labs and learned hand son techniques with live animals.
- outdoor labs and office hours
- the 311 trip to Mendicino County
- the field trip took place. Also, during outdoor labs.
- we went on the field trip

2.14) Reflecting on your experience in this class, what changes would you recommend to the instructor?

- Getting assignments and exams back sooner would be a major help in this course.
- I really enjoyed the class and can't think of anything.
- I think it would have been helpful to get exams and assignments graded and returned sooner so we could get feedback to improve our work.
- I would recommend no changes to this course. Jared Wolfe is the best teacher I have ever had, because of this students were able to excel at what we were learning and doing. I feel lucky to have been able to take this course with Wolfe as the instructor.
- I'm not so sure this is a feasible or applicable change, however I found it extremely beneficial to be working in small groups during the discussion and labs. My only suggestion would be to occasionally change the composition of the small lab groups so that the students have the benefit of working with a wider array of fellow students. Just a thought, not an actual critique.
- Is there any way we could increase our time learning and practicing techniques? I know there is a lot of material to cover and probably a lot of liability involved, that I am unaware of, but I feel like there should be more opportunities offered in the class or through the school to hone and practice what we these techniques; outside of volunteer-ship.
- Jared was an excellent instructor, however, I think the final manuscript was a lot to ask for. When giving it as assignment it shouldn't be graded harshly as it is a big task for us to manage as learning students. I also think the grading of the proposals was too harsh, and the instructions should be discussed more in depth so we don't have to look at the packet for each assignment as it is easy to get lost.
- My only complaint I would have is that I feel like we did not really learn a lot about how to design an experiment. I think this may be because we had to jump into the Lanphere project so quickly, but it would have been nice to learn more about how to go about starting a project (what questions to ask, how to go about designing one, etc). I felt a little lost when we got to the dream proposal.
- No changes
- None, really. I think the course was great!
- Not many changes if at all, he has been my favorite and most valued instructor at HSU as of yet. This class blew my mind and induced in me a turning point for the better.
- Nothing. Awesome Professor.
- Sometimes the power points went too quickly, other than that, everything was great. Jared has definitely been my favorite professor, ever.
- none (2 Counts)
- proposals, manuscripts, etc. could have been better explained. An in-class review would have been really helpful. The guide could only help so much. Also, the grader was harsh.