

Michigan Technological University
Fall 2021 Fall Camp Evaluation Group

Course: FW36000AFall2021: Wildlife Habitat - FW3600 - Fall 2021-Section 0A - Fall 2021 (81448)
Instructor: Jared Wolfe *
Response Rate: 31/49 (63.27 %)

1 - As you respond to the following items, remember that an effective teaching/learning environment is interactive and requires the cooperative efforts of the student and the instructor. For a course to foster student learning, students must have mastered the appropriate prerequisite knowledge and skills, purchase and read textbooks, complete course assignments, and actively contribute to the learning environment of the class. To be fair to your instructor, please consider these important factors as you complete this form. Many people have unconscious biases against other people that are related to race, religion, color, national origin, age, sex, sexual orientation, gender identity, height, weight, genetic information, marital status, disability, veteran status, or another characteristic. As you complete this survey, please try not to let any potential biases affect your responses. Your constructive suggestions are valued by instructors! According to Senate policy 43-21, student comments are shared with instructors AFTER all grades are finalized. Even then, the identity of the author of a specific comment is not revealed to instructors. But please keep it respectful! Comments perceived by instructors as threatening, harassing, or discriminatory will be reviewed by the Office of Academic and Community Conduct. Comments determined by that office to violate the student code of conduct will be addressed through normal conduct processes, including possible conduct sanctions.-----Student Reflection-----Questions 1-4 ask you to reflect honestly on your level of effort in the course. -----I understood the goals and objectives of this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.50
Disagree	(2)	0	0.00%		
Neutral	(3)	1	3.33%		
Agree	(4)	13	43.33%	█	
Strongly Agree	(5)	16	53.33%	█	
				0 25 50 100	Question
Response Rate			Mean	STD	Median
30/49 (61.22%)			4.50	0.57	5.00

2 - The goals and objectives of this course were relevant to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.23
Disagree	(2)	2	6.67%	█	
Neutral	(3)	3	10.00%	█	
Agree	(4)	11	36.67%	█	
Strongly Agree	(5)	14	46.67%	█	
				0 25 50 100	Question
Response Rate			Mean	STD	Median
30/49 (61.22%)			4.23	0.90	4.00

3 - My effort in this course was adequate to meet course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.43
Disagree	(2)	0	0.00%		
Neutral	(3)	1	3.33%		
Agree	(4)	15	50.00%	█	
Strongly Agree	(5)	14	46.67%	█	
				0 25 50 100	Question
Response Rate			Mean	STD	Median
30/49 (61.22%)			4.43	0.57	4.00

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4 - I came prepared for each class session.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.43	
Disagree	(2)	0	0.00%			
Neutral	(3)	1	3.33%			
Agree	(4)	15	50.00%			
Strongly Agree	(5)	14	46.67%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
30/49 (61.22%)			4.43		0.57	4.00

- Come to lecture! Take notes! Don't fall asleep!
- Pay attention it's a really interesting class and really fun.
- Jared is a wonderful professor but be prepared to take in a lot of information very very quickly.
- Ask questions all day long, dig deeper, and attend after school workshops whenever possible
- Have fun, ask him about hacky sack, Jared is a vey well-rounded guy and his classes are always exciting and fun
- Take good notes, and ask questions. Soak up as much information from Jared as possible.
- Jared is extremely enthusiastic. He is also enthusiastic about birds, for better or worse
- Be ready to learn. There isn't anything you need to prepare for, the class is straightfoward, but you must be open-minded.
- Be at least a little familiar with R and R studio.
- pay attention, homework is hard and you need to understand what goes on in class
- Do the readings and don't waste time by putting off assignments
- Play hackey-sack with Jared at least once during lunch :)
- Ensure that graphs and tables and made correctly, because they are easy points but he prefers them a specific way.
- Just be ready to absorb information
- This class requires critical thinking! Prepare be engaged and discuss information. Do not be afraid to be wrong!
- Make sure to do the last couple assignments.
- Take good notes in class

5 - -----University Questions-----Questions 5-14 appear on all student evaluations. Data gathered from the numerical questions (#5-12) is used by administration for faculty tenure and promotion decisions. Your written answers to questions 13 and 14 are seen only by the instructor.-----The instructor was enthusiastic about the subject matter of the course.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.93	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	2	6.67%			
Strongly Agree	(5)	28	93.33%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
30/49 (61.22%)			4.93		0.25	5.00

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6 - The instructor communicated the course material clearly.						
Jared Wolfe						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	11	36.67%			
Strongly Agree	(5)	19	63.33%			
Response Rate				Mean	STD	Median
30/49 (61.22%)				4.63	0.49	5.00

7 - The instructor engaged students by encouraging participation during class.						
Jared Wolfe						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	11	36.67%			
Strongly Agree	(5)	19	63.33%			
Response Rate				Mean	STD	Median
30/49 (61.22%)				4.63	0.49	5.00

8 - The instructor engaged students by encouraging course preparation, reflection or other activities outside of class.						
Jared Wolfe						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	1	3.33%			
Agree	(4)	7	23.33%			
Strongly Agree	(5)	22	73.33%			
Response Rate				Mean	STD	Median
30/49 (61.22%)				4.70	0.53	5.00

9 - The instructor provided timely feedback on my work (homework, assignments, exams, etc.)						
Jared Wolfe						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	2	6.67%			
Agree	(4)	13	43.33%			
Strongly Agree	(5)	15	50.00%			
Response Rate				Mean	STD	Median
30/49 (61.22%)				4.43	0.63	4.50

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10 - The instructor displayed a personal interest in students and their learning.						
Jared Wolfe						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	7	23.33%	█		
Strongly Agree	(5)	23	76.67%	██████████		
Response Rate				Mean	STD	Median
30/49 (61.22%)				4.77	0.43	5.00

11 - The instructor used technology appropriately.						
Jared Wolfe						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	1	3.33%			
Agree	(4)	13	43.33%	██████		
Strongly Agree	(5)	16	53.33%	██████████		
Response Rate				Mean	STD	Median
30/49 (61.22%)				4.50	0.57	5.00

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12 - As I, the instructor, prepare to teach this class again, what aspects of this course (teaching methods, assignments, areas of emphasis, etc.) should I preserve that effectively furthered your learning?

Jared Wolfe

Response Rate	24/49 (48.98%)
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- none
- Astounding professor.
- Calisthenics for sleepyheads is an excellent policy.
- Everything, I thought all lectures and labs were helpful and interesting.
- The field trips were helpful in seeing how the world of wildlife habitat and other sectors of the world come together.
- Everything is perfect other than your speed, you go just a little too fast and I'm positive that a large portion of other students would agree.
- I truly enjoyed the field trips we had for this class, and the opportunities to meet with professionals who were not purely foresters, but active in other sectors of natural resources. More than anything, they offered a clear and important comparison between the field trips we took in other classes, and allowed me to get a better understanding of the real professional atmosphere in the field. Without these field trips, I think I would have become quite discouraged regarding potential future opportunities for my career. They also forced critical thinking, and supported a more holistic approach to natural resource management
- I think that not giving reflection assignments on the field trips help me learn because I could focus on what the presenter was saying instead of writing everything down.
- Keep the same energy, as you always seemed excited about meeting this the students and going out into the field, I think that the labs were fun and thought provoking.
- I enjoyed our field trips. I appreciated the opportunity to absorb the information rather than worrying about taking a bunch of notes. The class project was fun and it's great to be able to conduct actual research. I was also surprised at your ability to control time and summon mice.
- I love doing the camera trapping. It allows us to see in action the wildlife that is using the landscape, and is such a fun project overall. Your lectures are also amazing, and I learn so much from them. The Canvas modules are also set up so well and explain the concepts in great detail so they can be referenced. The reviews before each lecture also help so much with retention.
- The enthusiasm that the instructor brought to every lecture and lab was very facilitative to my learning. The pace of Excel and lab work done as a class was just right and had the right amount of explanation, I never felt like I was moving too slowly or that I had fallen behind. Additionally, the way this instructor answers questions in class about material covered and assignment clarification is perfect. Connections are made to other examples while answering questions, and I always felt confident that I had gotten an answer that furthered my understanding of the subject matter.
- The willingness time repeats things until it is understood by everyone was awesome. The patience and enthusiasm made this my favorite course.
- You interact with student quite a bit which is really nice. When you had down time in class you would show us things in the woods rather than let us have unproductive free time.
- I was glad we got to see forest management from a wildlife perspective when we talked to a couple of our speakers. Our other classes tell us that forests can be managed for things other than timber, or in combination with timber management, but we never saw examples of that in any of our other classes. I really liked that the assignments were just questions and not a full write-up. I thought that it let me focus on the material and not how I was going to have to present it in a paper. You were very helpful with students and my only frustration was when we had to use estimateS and I had to be in the computer lab and not receive help like everyone in Rogge. It would be helpful if, when we're going to use a new program, you told us before-hand so we could already have these things downloaded on our laptops or figure out some way to run them. Overall I really loved your class, thanks Jared! (-:
- Going into the field and seeing what kind of wildlife was out on the cutting trials was super enjoyable.
- Love your enthusiasm
- The class was well thought out. I think keeping the areas that are centered on current issues are the most key to keep. Such as the presentation on birds.
- Keep the general class framework as is!!
- I loved everything about this class! A small side thing that you did that I enjoyed and thought was helpful was when you taught us the different tracking signs for animals. It was helpful during the 80 acre when identifying animals that were present.
- I liked that you saved R for the last day and that it was online so I could rewind and zoom in as much as I needed. I also really loved that we got to learn about wild rice from Roger and that on most days we just had to do a quiz on the material and really listen to the guest speaker, it was really nice to kind of take a break from scrambling through assignments like most fall camp days to just enjoy listening and participating for the sake of learning.
- I honestly enjoyed the entire class! I'm not even sure what to say because the class was an enjoyable experience. I appreciated that the instructor treated students as trustworthy adults in the sense that we were trusted to engage in field trips and absorb information rather than forcing us to scramble and take notes.
- No memos for field trips were nice, helped me to focus more on what the speaker was saying.
- Everything was good.

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13 - What aspects of this course should I change to improve student learning? Specifically, what would you suggest?

Jared Wolfe

Response Rate 18/49 (36.73%)

- none
- Make there be more salamanders in the woods, please!
- Made add a few more connections to logging for habitat, mainly for the foresters.
- I love your teaching style however the modules are slightly unorganized at times which can be difficult to use when in a pinch of time. I definitely suggest having premade excel sheets in modules on lab days as it makes your job (reformatting) easier and makes more sense to have it in one place then have multiple people email you all at once.
- More hands on labs would have been great. I understand class size is a huge limiting factor for hands on education, but more labs like the salamander lab would be sweet.
- Discussing more about why a species chooses a specific environment based on the vegetation present as that would relate the class more to my degree, you did touch on the subject often, but discussing more about it would be greatly appriated.
- I would love to go back over the lectures after hearing them. If the slides or a video could be posted, that would be much appreciated. This is also nit-picky, but the photos in the canvas modules do not always show up, which is difficult when they are referencing a chart or graph.
- I would not change anything about this course, it is a great course.
- I wish we could have had more class sessions.
- You could be less strict on formatting tables and figures. Also the directions for the 80 where vague
- I really enjoyed the lectures and I thought they were very interesting and thought provoking, but you went too fast sometimes and it was impossible for me to take notes and difficult to keep up sometimes. I really enjoyed all of our speakers, but it would've been cool if we could've talked with at least one woman in natural resources as well. I was looking through canvas and I couldn't find a syllabus anywhere or a place where it said how much the 80-acre is worth for this class, so that would be nice to know.
- R and R studio seem so out of date! We should look into other software or maybe have a new course on campus that introduces us to the basics of R, R Studio, Excel, and all the other programs we use as ecologists and foresters.
- A neat project to have would be a mock up of the species of focus section. A dry-run of how to research and design a trapping system for the species before the final project would be helpful.
- Maybe ensure there's a proper final day instead of a pre-recorded session (I know career fair makes that really hard).
- No, I absolutely loved this course and there is nothing I would change about it.
- One thing I will say is that I wish there was a greater variety in the type of assignments. I know the 80 acre is going on for a lot of the semester, but having groups or individuals produce reports, presentations, etc outside of what is currently assigned, might be a good way to engage students.
- Use actual small mammal traps and test them instead of using fake mice.
- No issues.

14 - ----- Instructor Questions

These questions are intended to give your instructor additional feedback about this class.

I wanted to take this course.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	0	0.00%		4.33	Question	
Disagree	(2)	0	0.00%				
Neutral	(3)	6	20.00%				
Agree	(4)	8	26.67%				
Strongly Agree	(5)	16	53.33%				
Response Rate				Mean	STD	Median	
30/49 (61.22%)				4.33	0.80	5.00	

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15 - Class sessions were thought-provoking.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.63	
Disagree	(2)	0	0.00%			
Neutral	(3)	1	3.33%			
Agree	(4)	9	30.00%			
Strongly Agree	(5)	20	66.67%			
Response Rate				Mean	STD	Median
30/49 (61.22%)				4.63	0.56	5.00

16 - The instructor made me aware of his/her office hours.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.37	
Disagree	(2)	0	0.00%			
Neutral	(3)	4	13.33%			
Agree	(4)	11	36.67%			
Strongly Agree	(5)	15	50.00%			
Response Rate				Mean	STD	Median
30/49 (61.22%)				4.37	0.72	4.50

17 - The instructor encouraged students to seek additional help outside of class.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.63	
Disagree	(2)	0	0.00%			
Neutral	(3)	2	6.67%			
Agree	(4)	7	23.33%			
Strongly Agree	(5)	21	70.00%			
Response Rate				Mean	STD	Median
30/49 (61.22%)				4.63	0.61	5.00

18 - The instructor used class time effectively.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.47	
Disagree	(2)	0	0.00%			
Neutral	(3)	2	6.67%			
Agree	(4)	12	40.00%			
Strongly Agree	(5)	16	53.33%			
Response Rate				Mean	STD	Median
30/49 (61.22%)				4.47	0.63	5.00

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19 - The instructor made connections between new material and material previously covered in class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	0	0.00%		4.67		
Disagree	(2)	0	0.00%				
Neutral	(3)	0	0.00%				
Agree	(4)	10	33.33%				
Strongly Agree	(5)	20	66.67%				
				0 25 50 100	Question		
Response Rate		Mean		STD		Median	
30/49 (61.22%)		4.67		0.48		5.00	

20 - I am more interested in the subject now than I was before I took this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	0	0.00%		4.47		
Disagree	(2)	0	0.00%				
Neutral	(3)	4	13.33%				
Agree	(4)	8	26.67%				
Strongly Agree	(5)	18	60.00%				
				0 25 50 100	Question		
Response Rate		Mean		STD		Median	
30/49 (61.22%)		4.47		0.73		5.00	

**21 - -----
 Departmental Questions**

Your thoughtful answers to the following questions will advise the department chair and others responsible for curricular design, instructional assignments, textbook selection, and classroom choice and design.

The instructor found ways to help students answer their own questions.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	0	0.00%		4.43		
Disagree	(2)	0	0.00%				
Neutral	(3)	1	3.33%				
Agree	(4)	15	50.00%				
Strongly Agree	(5)	14	46.67%				
				0 25 50 100	Question		
Response Rate		Mean		STD		Median	
30/49 (61.22%)		4.43		0.57		4.00	

22 - The organization of the class helped me to learn.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	0	0.00%		4.43		
Disagree	(2)	0	0.00%				
Neutral	(3)	3	10.00%				
Agree	(4)	11	36.67%				
Strongly Agree	(5)	16	53.33%				
				0 25 50 100	Question		
Response Rate		Mean		STD		Median	
30/49 (61.22%)		4.43		0.68		5.00	

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Response Rate: 31/49 (63.27%)

23 - The pace of this course was consistent with my ability to learn the material.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Much too slow	(1)	0	0.00%			
A little too slow	(2)	0	0.00%			
Just Right	(3)	25	83.33%			
A little too fast	(4)	5	16.67%			
Much too fast	(5)	0	0.00%			
Response Rate				Mean	STD	Median
30/49 (61.22%)				3.17	0.38	3.00

24 - The course grading policies were fair.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	1	3.33%			
Agree	(4)	14	46.67%			
Strongly Agree	(5)	15	50.00%			
Response Rate				Mean	STD	Median
30/49 (61.22%)				4.47	0.57	4.50

25 - Given the opportunity, I would take another course from this instructor.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	7	23.33%			
Strongly Agree	(5)	23	76.67%			
Response Rate				Mean	STD	Median
30/49 (61.22%)				4.77	0.43	5.00

Mean of Means Calculations	Mean			
Average of 7 Dimensions	4.66			