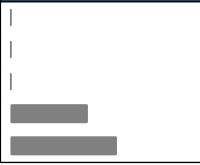


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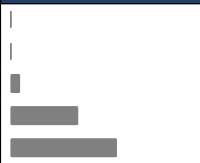
Fall Camp 2018 Evaluation Group

Course: FW36000AFall2018: FW3600 OA Fall 2018-Section 0A - Fall 2018 (81609)
Instructor: Jared Wolfe *
Response Rate: 19/25 (76.00 %)

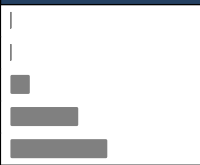
1 - As you respond to the following items, remember that an effective teaching/learning environment is interactive and requires the cooperative efforts of the student and the instructor. For a course to foster student learning, students must have mastered the appropriate prerequisite knowledge and skills, purchase and read textbooks, complete course assignments, and actively contribute to the learning environment of the class. To be fair to your instructor, please consider these important factors as you complete this form. ----- Student Reflection ----- Questions 1-4 ask you to reflect honestly on your level of effort in the course. ----- I understood the goals and objectives of this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	8	42.11%	■				
Strongly Agree	(5)	11	57.89%	■				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
19/25 (76.00%)				4.58	0.51	5.00		

2 - The goals and objectives of this course were relevant to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	1	5.26%	■				
Agree	(4)	7	36.84%	■				
Strongly Agree	(5)	11	57.89%	■				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
19/25 (76.00%)				4.53	0.61	5.00		

3 - My effort in this course was adequate to meet course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	2	10.53%	■				
Agree	(4)	7	36.84%	■				
Strongly Agree	(5)	10	52.63%	■				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
19/25 (76.00%)				4.42	0.69	5.00		

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4 - I came prepared for each class session.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	2	10.53%					
Agree	(4)	7	36.84%					
Strongly Agree	(5)	10	52.63%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
19/25 (76.00%)				4.42	0.69	5.00		

- Wear a coat if it is cold outside.
- Be careful writing and formatting all your reports. This is a super fun class but homework assignments need to be professional and clean.
- This will be a fun class.
- Don't be afraid to participate! This class is very interactive and you need to participate in as much as you can when we are in the field if you want to glean experience from this class.
- Jared is an awesome teacher who does many live demonstrations with real animals, and challenges you while at the same time providing amazing feedback and chances to redo your likely subpar assignments.
- Have an open mind and be ready to learn about lots of interesting facts about wildlife. Dress appropriately for field work because we will go out in any weather.
- This is the most amazing class! Pay attention!
- Pay attention in class, take good notes, and talk to Jared if you need help with scientific writing.
- work hard on your schooling from the start he's a tough grader
- Spend some time studying for the two quizzes. Learn to write in a journal format that could be considered professional.
- Expect a good deal of corrections and observations when receiving back papers. Expect to give thoughtful and full answers to each quiz question.
- Jared is a great guy and a great resource, and is always willing to help. You'll need to ask questions to get through the course, but he's great at answering them completely.

5 - -----University Questions-----Questions 5-14 appear on all student evaluations. Data gathered from the numerical questions (#5-12) is used by administration for faculty tenure and promotion decisions. Your written answers to questions 13 and 14 are seen only by the instructor.-----The instructor was enthusiastic about the subject matter of the course.The instructor was enthusiastic about the subject matter of the course.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	2	10.53%					
Strongly Agree	(5)	17	89.47%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
19/25 (76.00%)				4.89	0.32	5.00		

6 - The instructor communicated the course material clearly.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	3	15.79%					
Strongly Agree	(5)	16	84.21%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
19/25 (76.00%)				4.84	0.37	5.00		

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Response Rate: 19/25 (76.00 %)

7 - The instructor engaged students by encouraging participation during class.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	3	15.79%		
Strongly Agree	(5)	16	84.21%		
				0 25 50 100	Question
Response Rate				Mean	STD
19/25 (76.00%)				4.84	0.37
					Median
					5.00

8 - The instructor engaged students by encouraging course preparation, reflection or other activities outside of class.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	5	26.32%		
Strongly Agree	(5)	14	73.68%		
				0 25 50 100	Question
Response Rate				Mean	STD
19/25 (76.00%)				4.74	0.45
					Median
					5.00

9 - The instructor provided timely feedback on my work (homework, assignments, exams, etc.)

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	5.26%		
Disagree	(2)	4	21.05%		
Neutral	(3)	1	5.26%		
Agree	(4)	4	21.05%		
Strongly Agree	(5)	9	47.37%		
				0 25 50 100	Question
Response Rate				Mean	STD
19/25 (76.00%)				3.84	1.38
					Median
					4.00

10 - The instructor displayed a personal interest in students and their learning.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	3	15.79%		
Strongly Agree	(5)	16	84.21%		
				0 25 50 100	Question
Response Rate				Mean	STD
19/25 (76.00%)				4.84	0.37
					Median
					5.00

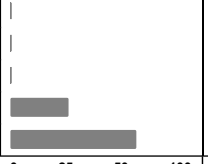
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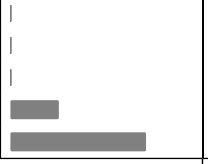
11 - The instructor used technology appropriately.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%			4.68		
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	6	31.58%					
Strongly Agree	(5)	13	68.42%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
19/25 (76.00%)				4.68		0.48		5.00

12 - Taking everything into account, I consider this instructor to be an excellent teacher.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%			4.74		
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	5	26.32%					
Strongly Agree	(5)	14	73.68%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
19/25 (76.00%)				4.74		0.45		5.00

13 - As I, the instructor, prepare to teach this class again, what aspects of this course (teaching methods, assignments, areas of emphasis, etc.) should I preserve that effectively furthered your learning?

Jared Wolfe

Response Rate	16/25 (64%)
<ul style="list-style-type: none"> Your method of report writing was necessary experience. I loved all the hands on activities and the way writing assignments were structured. I really liked the semester long camera trap project we did. I think project and design based learning is a more creative and effective way to preserve and retain knowledge, at least for me. I definitely learn by doing, and not being bogged down by many small assignments at a time was very refreshing. The topics were good, and the field learning was overall an excellent opportunity. Interactive activities in the field like setting up mist nets, observing bird banding, and conducting salamander surveys were very helpful in helping us understand course material. I thoroughly enjoyed the class and for once I didn't feel like an Ecology major taking a bunch of Forestry focused classes. Your live instructions were amazing and exciting. We truly learned a lot seeing this in action! Your labs with camera traps, salamander searching, etc. were relevant and thought provoking. It was really nice to see what these forests have other than trees. You're the first teacher who expected us to write scientifically, which makes sense for the field of wildlife. I appreciate the fact you didn't make every class period into a big assignment - some classes asked us to write memos and reports for the smallest amount of data collected and I appreciate that you didn't do that. Your excitement and knowledge made me question for the first time since freshman year if I made the right move switching from wildlife to forestry, I would have genuinely loved taking another class with you. Unfortunately I have already taken conservation ecology :(You were genuinely my favorite teacher at IFP. You have lots of real world experience and qualifications you use to your advantage, and I believe you will be a much needed addition to fall camp and the FRES. 1. Continue to do outdoor labs 2. e-mails before quizzes is great 3. I liked the cardio wake-up 4. competitions/Olympics was fun The lab reports were extremely useful. I learned how to write professionally and succinctly. Field projects were great! The hands on work was excellent! Also, getting out in the field first thing helps to wake us up which I appreciated. Everything! This class was set up wonderfully and I really enjoyed it. Preserve all. You're a great teacher and you made the class very interesting. I specifically liked how you straight up told us that we were going to be graded hard and you expected good writing. keep doing hands on things. Live demonstrations of each wildlife tracking and wildlife sampling technique in addition to practicing each of them was very well done. I would recommend that all the way for the next time around. The goals and expectations presented in the second class that outlined the expectations with the level of support to help achieve those goals Asking about any news regarding wildlife that students found interesting between sessions Relating working experience and observations with the lesson The patience in helping students understand a concept Field Olympics Definitely keep the hands on portions of the fieldwork. Learning to tag small mammals and to band birds, tracking animals and setting up various types of traps are invaluable tools that we can add to our toolboxes. Also I really liked the way that you would ask quiz questions while we were doing activities to determine who got to do various things. That really helped me as a kinesthetic learner, to remember those things when the time for the quizzes actually came around. I also really appreciated that you kept the amount of busy work low so that we actually had time to learn. 	

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14 - What aspects of this course should I change to improve student learning? Specifically, what would you suggest?

Jared Wolfe

Response Rate 14/25 (56%)

- If only we could have more class sessions to learn more! This was a really fantastic class and I learned so much.
- Honestly just keep doing what you're doing. I think you had a very successful class and I enjoyed every bit of it. One of my favorite parts was bird-banding, so if anything, more hands-on experiences like that would be amazing.
- You could use the chalkboard more, like most professors.
- Focus more on the elements of good scientific writing, at least before the first report. I think that a lot of us struggled with the salamander write up because we have all been "trained" to write in the memo format. Given the short time we usually have to complete assignments at Fall Camp, and the sheer weight of the workload there, we often feel we do not have the time to make sure our reports are top notch and amazing in quality. If Fall Camp moved at the pace of a regular Michigan Tech semester, then our reports would likely be higher quality.
- My only criticism was the fact you expected us to write scientifically without any prior experience doing it. This is more of a criticism of tech and less of you as I assume you didn't know we had never done this before. A lecture in writing scientifically before being required to do it would be nice for future classes.
- 1. add more assignments so there are more points in the class 2. though I love extra time, classes could be longer 3. provide a few student examples of lab assignments would help
- Provide more timely feedback on assignments
- Increase integration with other courses where possible. Otherwise have fun, you'll rebuild this course well I'm sure of it.
- Maybe give students a short overview on scientific writing as your standards seem to be higher than most other instructors (not a bad thing).
- None
- grade things faster. remember that there is not as many wildlife students as foresters and only half the wildlife students want to do any research.
- I would set up a little time for review before each quiz.
- Reviewing the curriculum and updating it as things change during the course of the semester
- I would ask for a small section at the start of the semester on scientific writing, because most of the students at tech have never had a scientific writing course and the closest thing we learn to how to write scientifically is what Tara asks for for her lab reports for field techniques. But overall you did a wonderful job and I would 100% take another class with you. I was honestly really pleased and impressed with how good of a teacher you are for never having taught a class in this type of setting before.