

Michigan Technological University
Spring 2020 OPT-IN Main Evaluation Group

Course: FW34100ASpring2020: FW3410 0A Spring 2020-Section 0A - Spring 2020 (10875)
Instructor: Jared Wolfe *
Response Rate: 16/35 (45.71%)

**1 - As you respond to the following items, remember that an effective teaching/learning environment is interactive and requires the cooperative efforts of the student and the instructor. For a course to foster student learning, students must have mastered the appropriate prerequisite knowledge and skills, purchase and read textbooks, complete course assignments, and actively contribute to the learning environment of the class. To be fair to your instructor, please consider these important factors as you complete this form. Many people have unconscious biases against other people that are related to race, religion, color, national origin, age, sex, sexual orientation, gender identity, height, weight, genetic information, marital status, disability, veteran status, or another characteristic. As you complete this survey, please try not to let any potential biases affect your responses.-----Student Reflection-----
-----Questions 1-4 ask you to reflect honestly on your level of effort in the course. -----I understood the goals and objectives of this course.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.19	
Disagree	(2)	0	0.00%			
Neutral	(3)	1	6.25%			
Agree	(4)	11	68.75%			
Strongly Agree	(5)	4	25.00%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				4.19	0.54	4.00

2 - The goals and objectives of this course were relevant to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.25	
Disagree	(2)	0	0.00%			
Neutral	(3)	2	12.50%			
Agree	(4)	8	50.00%			
Strongly Agree	(5)	6	37.50%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				4.25	0.68	4.00

3 - My effort in this course was adequate to meet course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.31	
Disagree	(2)	0	0.00%			
Neutral	(3)	1	6.25%			
Agree	(4)	9	56.25%			
Strongly Agree	(5)	6	37.50%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				4.31	0.60	4.00

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4 - I came prepared for each class session.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.13
Disagree	(2)	0	0.00%		
Neutral	(3)	2	12.50%		
Agree	(4)	10	62.50%		
Strongly Agree	(5)	4	25.00%		
Response Rate			Mean	STD	Median
16/35 (45.71%)			4.13	0.62	4.00

- Be prepared to think critically and creatively about conservation biology and be open to sharing your opinions and ideas with the instructor and your peers.
- It's a really fun class with an awesome professor! Be prepared to do a little work and it'll be an amazing semester!
- If you are not in a forestry program, allow yourself extra time to get to the forestry building.
- Spend a little time analyzing the articles before class. Even if you don't read them in their entirety, looking at them can be very helpful. Study a little every night, since some concepts can be forgotten easily.
- Stay engaged, read the reading assignments early, always come prepared for discussion as it is a largely discussion based class.
- Do the readings and take notes.
- Find articles about conservation before class. Give your opinion when he asks the class and engage in discussions.
- Be open to the ideas and opinions of other people and you'll be surprised by how much more an open mind will allow you to excel in this class

5 - -----University Questions-----Questions 5-14 appear on all student evaluations. Data gathered from the numerical questions (#5-12) is used by administration for faculty tenure and promotion decisions. Your written answers to questions 13 and 14 are seen only by the instructor.-----The instructor was enthusiastic about the subject matter of the course.The instructor was enthusiastic about the subject matter of the course.					
Jared Wolfe					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.94
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	1	6.25%		
Strongly Agree	(5)	15	93.75%		
Response Rate			Mean	STD	Median
16/35 (45.71%)			4.94	0.25	5.00

6 - The instructor communicated the course material clearly.					
Jared Wolfe					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.75
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	4	25.00%		
Strongly Agree	(5)	12	75.00%		
Response Rate			Mean	STD	Median
16/35 (45.71%)			4.75	0.45	5.00

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7 - The instructor engaged students by encouraging participation during class.						
Jared Wolfe						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.69	
Disagree	(2)	0	0.00%			
Neutral	(3)	1	6.25%			
Agree	(4)	3	18.75%			
Strongly Agree	(5)	12	75.00%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				4.69	0.60	5.00

8 - The instructor engaged students by encouraging course preparation, reflection or other activities outside of class.						
Jared Wolfe						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.56	
Disagree	(2)	0	0.00%			
Neutral	(3)	1	6.25%			
Agree	(4)	5	31.25%			
Strongly Agree	(5)	10	62.50%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				4.56	0.63	5.00

9 - The instructor provided timely feedback on my work (homework, assignments, exams, etc.)						
Jared Wolfe						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.63	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	6	37.50%			
Strongly Agree	(5)	10	62.50%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				4.63	0.50	5.00

10 - The instructor displayed a personal interest in students and their learning.						
Jared Wolfe						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.63	
Disagree	(2)	0	0.00%			
Neutral	(3)	1	6.25%			
Agree	(4)	4	25.00%			
Strongly Agree	(5)	11	68.75%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				4.63	0.62	5.00

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11 - The instructor used technology appropriately.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	1	6.25%			
Agree	(4)	5	31.25%			
Strongly Agree	(5)	10	62.50%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				4.56	0.63	5.00

12 - As I, the instructor, prepare to teach this class again, what aspects of this course (teaching methods, assignments, areas of emphasis, etc.) should I preserve that effectively furthered your learning?

Jared Wolfe

Response Rate 11/35 (31.43%)

- Having the students bring up topics on conservation at the beginning of class allowed for great discussion and student involvement that helped me gain a better understanding of the class.
- Class discussions and the group projects really facilitated my learning and deeper understanding about subjects and ideas that I had never really thought about before. Your enthusiasm and knowledge for the course material combined with your real-world experience out in the field made this class very impactful for me and I looked forward to every class session. I learned more than I anticipated and I truly enjoyed learning about each topic.
- I like the way the modules are ordered currently, things seem to feed into each other really well. I think my favorite part of this class was the atmosphere though. It was slightly more informal than most of my other classes, but that really encouraged participation and the sharing/discussion of ideas. Whatever changes you decide to make, don't let that slip! Finally, absolutely keep Ghost Bird and Green Fire!
- The group projects and video viewings were good additions to course material - allowed for a bigger, "real-world" application.
- Posting of lecture materials on Canvas for later review
- I think it all went very well. The presentations we gave were a good way to learn material.
- My favorite parts were when we discussed anything, whether it was any news we found, a movie we just watched, or whatever class topic had been introduced. I much more enjoy discussion based environments and loved having this class.
- The group assignments/presentations were surprisingly fun
- The open discussions during class were an excellent way to hear varying opinions on topics that were not as simple as right or wrong, black or white. I also feel that these discussions were highly beneficial to my own engagement. I also appreciated the calisthenic exercises that were performed when students had their eyes closed.
- The way you taught the course and presented the material was perfect.
- I thought the lectures were candid and clear, and you do a nice job at connecting with an audience

13 - What aspects of this course should I change to improve student learning? Specifically, what would you suggest?

Jared Wolfe

Response Rate 9/35 (25.71%)

- I would not change anything.
- I would probably add a couple of reading assignments in between the exams. Despite the fact that I read the articles closely I still needed to reread them before the exam. While I do have a terrible memory, I also think that having even some simple reflection questions could help engage meta-cognition and thus make the concepts a little easier to remember. You also mentioned the possibility of putting together a presentation template for our group projects and I think that would be a really good idea. It can be quite difficult to fit all the presentations within the class period because there are so many groups.
- Nothing
- No suggestions
- I think some more in class activities would be nice. There was a lot of lecturing, and even though it is a topic I find very interesting, after a while lecture becomes hard to follow.
- I think this class would benefit from the flipped classroom method. If you gave us a reading and a recorded lecture or video to watch, and had a list of discussion points during class, I think we could get a lot out of it. I think it would be a major improvement from just lecturing.
- The inclusion of short in-class activities could be beneficial to student engagement and overall understanding of the subject matter.
- I don't have anything to improve your class.
- In my opinion everyone could be better at using technology to their advantage, I don't mean to say that you were lacking in this area but I'd encourage learning how to be more efficient nonetheless. To be fair, no one knew how to work zoom in the beginning or even assumed that it'd be a good skill to learn.

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14 - -----
Instructor Questions

These questions are intended to give your instructor additional feedback about this class.

I wanted to take this course.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	0	0.00%		4.00		
Disagree	(2)	1	6.25%				
Neutral	(3)	2	12.50%				
Agree	(4)	9	56.25%				
Strongly Agree	(5)	4	25.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
16/35 (45.71%)				4.00	0.82	4.00	

15 - Class sessions were thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	0	0.00%		4.56		
Disagree	(2)	0	0.00%				
Neutral	(3)	1	6.25%				
Agree	(4)	5	31.25%				
Strongly Agree	(5)	10	62.50%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
16/35 (45.71%)				4.56	0.63	5.00	

16 - The instructor made me aware of his/her office hours.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	0	0.00%		4.13		
Disagree	(2)	1	6.25%				
Neutral	(3)	1	6.25%				
Agree	(4)	9	56.25%				
Strongly Agree	(5)	5	31.25%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
16/35 (45.71%)				4.13	0.81	4.00	

17 - The instructor encouraged students to seek additional help outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	0	0.00%		4.25		
Disagree	(2)	0	0.00%				
Neutral	(3)	2	12.50%				
Agree	(4)	8	50.00%				
Strongly Agree	(5)	6	37.50%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
16/35 (45.71%)				4.25	0.68	4.00	

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18 - The instructor used class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	8	50.00%			
Strongly Agree	(5)	8	50.00%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				4.50	0.52	4.50

19 - The instructor made connections between new material and material previously covered in class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	4	25.00%			
Strongly Agree	(5)	12	75.00%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				4.75	0.45	5.00

20 - I am more interested in the subject now than I was before I took this class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	2	12.50%			
Agree	(4)	6	37.50%			
Strongly Agree	(5)	8	50.00%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				4.38	0.72	4.50

**21 - -----
 Departmental Questions
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Your thoughtful answers to the following questions will advise the department chair and others responsible for curricular design, instructional assignments, textbook selection, and classroom choice and design.

 The instructor found ways to help students answer their own questions.

Jared Wolfe

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	1	6.25%			
Agree	(4)	6	37.50%			
Strongly Agree	(5)	9	56.25%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				4.50	0.63	5.00

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22 - The organization of the class helped me to learn.						
Jared Wolfe						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	10	62.50%			
Strongly Agree	(5)	6	37.50%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				4.38	0.50	4.00

23 - The pace of this course was consistent with my ability to learn the material.						
Jared Wolfe						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Much too slow	(1)	0	0.00%			
A little too slow	(2)	0	0.00%			
Just Right	(3)	15	93.75%			
A little too fast	(4)	1	6.25%			
Much too fast	(5)	0	0.00%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				3.06	0.25	3.00

24 - The course grading policies were fair.						
Jared Wolfe						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	8	50.00%			
Strongly Agree	(5)	8	50.00%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				4.50	0.52	4.50

25 - Given the opportunity, I would take another course from this instructor.						
Jared Wolfe						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	1	6.25%			
Agree	(4)	4	25.00%			
Strongly Agree	(5)	11	68.75%			
Response Rate				Mean	STD	Median
16/35 (45.71%)				4.63	0.62	5.00

Mean of Means Calculations	Mean		
Avg of 7 dimensions	4.68		